

Parker J. Palmer Courage to Teach Award Recipients

For Program Director Excellence 2013



The ACGME is proud to announce the ten recipients of the 2013 Parker J. Palmer Courage to Teach Award, which honors program directors who find innovative ways to teach residents and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach* and whose promotion of the concept of "living divided no more" has proven relevant to teaching in academic health centers. Congratulations to this year's recipients!



Wallace A. Carter, MD

Program Director for Emergency Medicine

New York Presbyterian

New York, NY

Nominators had this to say:

"To fully appreciate Wallace Carter's worth as a physician and educator, one must go beyond his impressive curriculum vitae and observe him at the bedside. There, his joy in both practicing and teaching medicine is most apparent. Wallace never forgets, and never lets his protégés forget, that the patient is at the center of our universe and cannot be properly reduced to a disease or complaint."

"Perhaps one of the most inventive means by which Dr. Carter has answered the call of the Problem Based Learning Core Competency has been a rejection of the traditional journal club, in favor of an experience that ultimately empowers the learner to answer clinical questions where they are most beneficial to patient care at the bedside. 'Evidence Detectives' is a project whereby each resident selects questions from a repository of clinical dilemmas sent by NYP EM residents and attendings during their shifts. They spend the following eight weeks meeting with EBM faculty and librarians to become expert in the area of efficient searching of pre-appraised resources and critical appraisal, and culminate their project with a two hour interactive presentation to an audience of residents and faculty, during which they facilitate small group dynamics as the content experts. So as to build upon this PBL foundation, each senior resident subsequently spends one shift per month as a point-of-care Evidence Based Medicine (EBM) consultant for members of the clinical team, using their skills to answer questions as they arise, thereby directly facilitating knowledge translation."

"Given the opportunity to create an Emergency Medicine Residency at NYPH from its inception, Dr. Carter carefully developed his training program and its educational curriculum with the dual purpose of teaching and evaluating through the lens of the six ACGME Core Competencies, each of which can be found as anchors referenced in the goals & objectives and evaluation metrics of every clinical and didactic resident experience. This Core Competency-based culture ensures that Dr. Carter's residents are not only fluent in the current language of graduate medical education, but can strive for proficiency in these foundational areas as aspiring emergency physicians."