

Parker J. Palmer Courage to Teach Award



The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and fellows, and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach*; his promotion of the concept of “living divided no more” has proven relevant to teaching in academic health centers.



Joanne Valeriano-Marcet, MD

Rheumatology
University of South Florida Morsani College of Medicine
Tampa, Florida

Nominators had this to say:

“[Dr. Valeriano-Marcet] has an excellent knowledge of aligning Milestones with the USF fellowship curriculum, rotational goals and objectives, and evaluations. She has designed the rheumatology curriculum to enhance medical knowledge and patient care by incorporating didactics and clinical experiences in other disciplines important to the practice of rheumatology. She has incorporated the concept of independent studies

to allow the trainees to utilize self-directed learning skills to fill their knowledge gaps. She has also incorporated content on advanced imaging diagnostics for the rheumatologist such as musculoskeletal ultrasound.”

“She is innovative in medical education. She designed multiple online rheumatology curricula. She started a biannual Rheumatology night at the USF MCOM student run free clinic to teach health disparities to fellows. Dr. Valeriano-Marcet as incorporated discussions on the importance of diversity in the workforce during pre-fellowship interview meetings with faculty and fellows to help assure holistic views of candidates, and continued workforce diversity. She has incorporated rheumatology morbidity and mortality conferences to explore near misses, explore systems problems, and have fellows work through solutions. She has facilitated multiple quality improvement projects with her fellows to ensure their competency in systems-based practice. Finally, she also created a rotation where pharmacy residents rotate with the rheumatology fellows. The experience has been an enriching learning experience that helps all learners practice interprofessional team-based care.”

“Dr. Valeriano-Marcet works tirelessly to ensure updated, innovative teaching methods and enthusiasm that has benefited us all. Examples of her collaborative work include development of online curriculum, with case studies, independent study projects such as MSK ultrasound and bone density, and the use

of simulation in teaching joint injections. All have contributed to the academic goals of putting USF on the forefront of both rheumatology and educational research.”