**New Application: Forensic Psychiatry**

**Review Committee for Psychiatry**

**ACGME**

**Oversight**

**Participating Sites**

1. Indicate whether programs in the following ACGME-accredited specialties are available at each participating site. [PR I.B.1.b)]

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|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| Family medicine |  |  |  |  |
| Internal medicine |  |  |  |  |
| Neurology |  |  |  |  |
| Physical medicine and rehabilitation |  |  |  |  |

1. List the designated site director at each participating site who is responsible for the day-to-day activities of the program at that site, with overall coordination by the program director. [PR I.B.3.a)]

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| --- | --- |
| **Site** | **Designated Site Director** |
| **#1** | Name |
| **#2** | Name |
| **#3** | Name |
| **#4** | Name |

**Resources**

1. Will facilities include the following: [PR I.D.1.a).(1)]
   1. Court clinics  YES  NO
   2. Inpatient forensic units  YES  NO
   3. Outpatient forensic clinics  YES  NO
   4. Private practices  YES  NO
   5. Inpatient and outpatient facilities  YES  NO
   6. Specialized facilities that provide psychiatric care to correctional populations that include:
      1. Prisons  YES  NO
      2. Jails  YES  NO
      3. Hospital-based correctional units  YES  NO
      4. Halfway facilities  YES  NO
      5. Rehabilitation programs  YES  NO
      6. Community probation programs  YES  NO
      7. Forensic clinics  YES  NO
      8. Juvenile detention facilities  YES  NO
      9. Maximum security forensic hospital facilities  YES  NO
2. Will support services at all participating sites be available? [PR I.D.1.b)]  YES  NO

**Other Learners and Other Care Providers**

1. Describe how the program director will ensure that the presence of other learners will not interfere with the appointed fellows’ education. [PR I.E.1.]

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**Personnel**

**Faculty**

1. In addition to the faculty psychiatrists, will the faculty include: [PR II.B.3.c).
   1. A lawyer  YES  NO
   2. A forensic psychologist  YES  NO

**Program Coordinator**

1. Will there be a designated program coordinator? [PR II.C.1.)]  YES  NO

**Educational Program**

**ACGME Competencies**

**Professionalism**

1. Briefly describe the learning activity(ies), other than lecture, by which fellows demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles. [PR IV.B.1.a)] (Limit response to 400 words)

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**Patient Care and Procedural Skills**

1. Indicate the settings and activities in which fellows will demonstrate proficiency in the following areas of patient care. Also indicate the method(s) that will be used to assess proficiency.

| **Proficiency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| The psychiatric evaluation of individuals with a history of the following:  [PR IV.B.1.b).(1).(a)] | Click here to enter text. | Click here to enter text. |
| Criminal behavior  [PR IV.B.1.b).(1).(a).(i)] | Click here to enter text. | Click here to enter text. |
| Criminal responsibility and competency to stand trial  [PR IV.B.2.a).(1).(a).(ii)] | Click here to enter text. | Click here to enter text. |
| Dangerousness  [PR IV.B.1.b).(1).(a).(iii)] | Click here to enter text. | Click here to enter text. |
| Sexual misconduct  [PR IV.B.1.b).(1).(a).(iv)] | Click here to enter text. | Click here to enter text. |
| Applying civil law and regulation of psychiatry issues when conducting a psychiatric evaluation of individuals with a history of the above  [PR IV.B.1.b).(1).(b)] | Click here to enter text. | Click here to enter text. |

**Medical Knowledge**

1. Indicate the activities (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which fellows will demonstrate competence in their knowledge in each of the following areas. Also indicate the method(s) that will be used to assess competence.

| **Competency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Forensic psychiatry, including: [PR IV.B.1.c).(1)] | | |
| Assessment of competency to stand trial, criminal responsibility, amnesia, testamentary capacity, and civil competency  [PR IV.B.1.c).(1).(a)] | Click here to enter text. | Click here to enter text. |
| Assessment of malingering of cognitive deficits and psychiatric symptoms [PR IV.B.1.c).(1).(b)] | Click here to enter text. | Click here to enter text. |
| Assessment of the accused sexual offender  [PR IV.B.1.c).(1).(c)] | Click here to enter text. | Click here to enter text. |
| Ethical, administrative, and legal issues in forensic psychiatry  [PR IV.B.1.c).(1).(d)] | Click here to enter text. | Click here to enter text. |
| Evaluation and treatment of incarcerated individuals  [PR IV.B.1.c).(1).(e)] | Click here to enter text. | Click here to enter text. |
| Eyewitness testimony  [PR IV.B.1.c).(1).(f)] | Click here to enter text. | Click here to enter text. |
| History of forensic psychiatry  [PR IV.B.1.c).(1).(g)] | Click here to enter text. | Click here to enter text. |
| Issues involved in the assessment of dangerousness  [PR IV.B.1.c).(1).(h)] | Click here to enter text. | Click here to enter text. |
| Legal regulation of psychiatric practice  [PR IV.B.1.c).(1).(i)] | Click here to enter text. | Click here to enter text. |
| Roles and responsibilities of forensic psychiatrists  [PR IV.B.1.c).(1).(j)] | Click here to enter text. | Click here to enter text. |
| Use of psychological and neuropsychological instruments in forensic evaluations  [PR IV.B.1.c).(1).(k)] | Click here to enter text. | Click here to enter text. |
| Writing of a forensic report  [PR IV.B.1.c).(1).(l)] | Click here to enter text. | Click here to enter text. |
| The legal system related to forensic psychiatry, including: [PR IV.B.1.c).(2)] | | |
| Basic civil procedure  [PR IV.B.1.c).(2).(a)] | Click here to enter text. | Click here to enter text. |
| Basic criminal procedure  [PR IV. B.1.c).(2).(b)] | Click here to enter text. | Click here to enter text. |
| Children’s rights  [PR IV. B.1.c).(2).(c)] | Click here to enter text. | Click here to enter text. |
| Confessions  [PR IV. B.1.c).(2).(d)] | Click here to enter text. | Click here to enter text. |
| Family law  [PR IV. B.1.c).(2).(e)] | Click here to enter text. | Click here to enter text. |
| Fundamentals of law, statutes, and administrative regulations  [PR IV. B.1.c).(2).(f)] | Click here to enter text. | Click here to enter text. |
| Jurisdiction  [PR IV. B.1.c).(2).(g)] | Click here to enter text. | Click here to enter text. |
| Responsibility  [PR IV. B.1.c).(2).(h)] | Click here to enter text. | Click here to enter text. |
| Structure and function of correctional systems  [PR IV. B.1.c).(2).(i)] | Click here to enter text. | Click here to enter text. |
| Structure and function of juvenile systems  [PR IV. B.1.c).(2).(j)] | Click here to enter text. | Click here to enter text. |
| Structure of federal and state court systems  [PR IV. B.1.c).(2).(k)] | Click here to enter text. | Click here to enter text. |
| Theory and practice of sentencing of the convicted offender  [PR IV. B.1.c).(2).(l)] | Click here to enter text. | Click here to enter text. |
| Tort law  [PR IV. B.1.c).(2).(m)] | Click here to enter text. | Click here to enter text. |
| Use of a law library or online legal reference services  [PR IV. B.1.c).(2).(n)] | Click here to enter text. | Click here to enter text. |
| Civil law, including: [PR IV.B.1.c).(3)] | | |
| Child abuse/neglect  [PR IV.B.1.c).(3).(a)] | Click here to enter text. | Click here to enter text. |
| Child custody determinations  [PR IV.B.1.c).(3).(b)] | Click here to enter text. | Click here to enter text. |
| Conservators and guardianships  [PR IV.B.1.c).(3).(c)] | Click here to enter text. | Click here to enter text. |
| Developmental disability law, including individualized educational needs and the right to the least restrictive environment for education  [PR IV.B.1.c).(3).(d)] | Click here to enter text. | Click here to enter text. |
| Parental competence and termination of parental rights  [PR IV.B.1.c).(3).(e)] | Click here to enter text. | Click here to enter text. |
| Personal injury litigation  [PR IV.B.1.c).(3).(f)] | Click here to enter text. | Click here to enter text. |
| Psychiatric disability determinations  [PR IV.B.1.c).(3).(g)] | Click here to enter text. | Click here to enter text. |
| Psychiatric malpractice  [PR IV.B.1.c).(3).(h)] | Click here to enter text. | Click here to enter text. |
| Testamentary capacity  [PR IV.B.1.c).(3).(i)] | Click here to enter text. | Click here to enter text. |
| Criminal law, including: [PR IV.B.1.c).(4)] | | |
| Competence to be executed  [PR IV.B.1.c).(5).(a)] | Click here to enter text. | Click here to enter text. |
| Competence to enter a plea  [PR IV.B.1.c).(5).(b)] | Click here to enter text. | Click here to enter text. |
| Competence to stand trial  [PR IV.B.1.c).(5).(c)] | Click here to enter text. | Click here to enter text. |
| Diminished capacity  [PR IV.B.1.c).(4).(d)] | Click here to enter text. | Click here to enter text. |
| Evaluations in aid of sentencing  [PR IV.B.1.c).(4).(e)] | Click here to enter text. | Click here to enter text. |
| Insanity defense(s)  [PR IV.B.1.c).(4).(f)] | Click here to enter text. | Click here to enter text. |
| Safe release of persons acquitted by reason of insanity  [PR IV.B.1.c).(4).(g)] | Click here to enter text. | Click here to enter text. |
| Testimonial capacity  [PR IV.B.1.c).(4).(h)] | Click here to enter text. | Click here to enter text. |
| Voluntariness of confessions  [PR IV.B.1.c).(4).(i)] | Click here to enter text. | Click here to enter text. |
| The relevance of legal documents including: [PR IV.B.1.c).(5)] | | |
| Court testimony  [PR IV.B.1.c).(5).(a)] | Click here to enter text. | Click here to enter text. |
| Police reports  [PR IV.B.1.c).(5).(b)] | Click here to enter text. | Click here to enter text. |
| Polygraphs  [PR IV.B.1.c).(5).(c)] | Click here to enter text. | Click here to enter text. |
| Any other evaluations or reports that are routinely encountered as part of forensic psychiatric evaluations  [PR IV.B.1.c).(5).(d)] | Click here to enter text. | Click here to enter text. |

1. Indicate the activities (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which fellows will demonstrate proficiency in their knowledge of American culture and subcultures, including immigrant populations, particularly those found in the patient community associated with the educational program, with specific focus on the cultural elements of the relationship between the fellow and the patient, including the dynamics of differences in cultural identity, values and preferences, and power. Also indicate the method(s) that will be used to assess proficiency. [PR IV.B.1.c).(6)]

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**Practice-based Learning and Improvement**

1. Briefly describe one planned quality improvement activity or project that will allow fellows to demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care. Describe planning, implementation, evaluation, and provisions of faculty member support and supervision that will guide this process. [PR IV.B.1.d)] (Limit response to 400 words)

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**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR IV.B.1.e)] (Limit response to 400 words)

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**Systems-based Practice**

1. Briefly describe the learning activity(ies) through which fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, including the structural and social determinants of health, as well as the ability to call effectively on other resources in the system to provide optimal health care. [PR IV.B.1.f)] (Limit response to 400 words)

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**Curriculum Organization and Fellow Experiences**

1. List all planned seminars and didactic courses to be attended by fellows. Provide the name of the session, whether it is required or elective, the name(s) of instructor(s), and length, frequency, and total number of sessions. Insert additional rows as necessary. [PR IV.C.5]

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| **Title** | **Required or elective** | **Instructor(s)** | **Length of session** | **Frequency** | **Total number of sessions** |
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1. Briefly describe fellow experiences with:
2. Evaluating and managing acutely- and chronically-ill patients in correctional systems [PR IV.C.7.a)]

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1. Working with other professionals and personnel in both forensic and community settings [PR IV.C.7.b)]

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1. Treating a variety of patients, ranging from adolescence to old age and of diverse backgrounds [PR IV.C.7.c)]

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1. Treating persons involved in the criminal justice system [PR IV.C.7.d)]

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1. Reviewing written records, including clinical and legal documents, and preparing written reports and/or providing testimony in a diversity of cases, to include:
   1. Aiding the court in the sentencing of criminal offenders [PR IV.C.7.e).(1)]

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* 1. Allegations of sexual abuse [PR IV.C.7.e).(2)]

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* 1. Domestic relations cases [PR IV.C.7.e).(3)]

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* 1. Personal injury cases [PR IV.C.7.e).(4)]

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* 1. Other cases involving ethical issues and legal regulation [PR IV.C.7.e).(5)]

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1. Under supervision, testifying in court or in mock trials [PR IV.C.7.f)]

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1. Providing consultations to general psychiatric services on issues related to the legal regulation of psychiatric practice, including civil commitment and dangerousness, confidentiality, refusal of treatment, decision-making competence, and guardianship [PR IV.C.7.g)]
   1. How will the program ensure that this experience includes consultations for patients from diverse socioeconomic, educational, ethnic, and cultural backgrounds, with a variety of diagnoses? [PR IV.C.7.g).(1)]

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1. Describe how the program director will ensure that direct clinical work with children under the age of 14 years will only be provided by fellows who have previously completed ACGME-accredited education in child and adolescent psychiatry or by fellows who are under the supervision of a Board-certified child and adolescent psychiatrist. [PR IV.C.8.]

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1. How many hours will each fellow have of faculty preceptorship weekly? [PR IV.C.9.] (#)
   1. How much time will be dedicated to one-on-one preceptorship? (#) hours
   2. How much time will be dedicated to group preceptorship? (#) hours
2. Describe how the program director will ensure that each fellow will maintain a patient log documenting all clinical experiences. [PR IV.C.10.)]

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**Scholarship**

1. Describe faculty members’ participation in organized clinical discussions, rounds, journal clubs, and conferences. [PR IV.D.2.b)]

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1. Will fellows participate in developing new knowledge or evaluating research findings? [PR IV.D.3.a)]  
     YES  NO

If “NO,” explain.

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| Click here to enter text. |

**Evaluation**

1. Will assessment include quarterly written evaluations of all fellows by all supervisors and directors of clinical components of the program? [PR V.A.1.a).(2)]  YES  NO

If “NO,” explain.

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| Click here to enter text. |