**New Application: Pediatric Urology**

**Review Committee for Urology**

**ACGME**

**Oversight**

**Participating Sites**

1. Briefly describe the involvement of the fellowship program director in the associated core urology residency program(s). [PR I.B.5.] (Limit response to 200 words)

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**Resources**

1. Indicate whether equipment to perform the following procedures is available at each participating site by checking either Y (Yes) or N (No). The site number must match the participating site number listed on the Sites tab in ADS. [PR I.D.1.a)]

| **Type of equipment** | **Site #1** | **Site #2** | **Site #3** |
| --- | --- | --- | --- |
| Cystourethroscopy | [ ] Y [ ] N | [ ] Y [ ] N | [ ] Y [ ] N |
| Percutaneous endoscopy | [ ] Y [ ] N | [ ] Y [ ] N | [ ] Y [ ] N |
| Percutaneous renal access | [ ] Y [ ] N | [ ] Y [ ] N | [ ] Y [ ] N |
| Ultrasonography | [ ] Y [ ] N | [ ] Y [ ] N | [ ] Y [ ] N |
| Fluoroscopy | [ ] Y [ ] N | [ ] Y [ ] N | [ ] Y [ ] N |
| Laparoscopy | [ ] Y [ ] N | [ ] Y [ ] N | [ ] Y [ ] N |
| Laser therapy | [ ] Y [ ] N | [ ] Y [ ] N | [ ] Y [ ] N |
| Video urodynamic equipment | [ ] Y [ ] N | [ ] Y [ ] N | [ ] Y [ ] N |

1. Briefly describe the following program resources: [CPR I.D.1.; PR I.D.1.b)-1.c)] (Limit each response to 100 words)
2. Ambulatory care facilities (i.e., clinics, outpatient surgical centers)

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1. Fellow office space

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1. Research facilities

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1. Institutional Data: Enter the total number of procedures for a recent one-year period (e.g., academic year, calendar year) at each participating site. The site number must match the participating site number listed on the Sites tab in ADS. If the count is zero, enter 0. [PR I.D.1.d)-e)]

|  | **Site #1** | **Site #2** | **Site #3** | **Total** |
| --- | --- | --- | --- | --- |
| Endoscopic |
| Injection of bulking agent or chemo | # | # | # | # |
| Posterior valve ablation | # | # | # | # |
| Ureterocele incision | # | # | # | # |
| Ureteroscopy | # | # | # | # |
| Scrotal/Inguinal Surgery |
| Hernia repair/orchiopexy/Laparoscopic Orchiopexy | # | # | # | # |
| Orchiectomy | # | # | # | # |
| Varicocele | # | # | # | # |
| Penile Surgery |
| Distal hypospadias | # | # | # | # |
| Proximal hypospadias | # | # | # | # |
| Hypospadias complication  | # | # | # | # |
| Epispadias | # | # | # | # |
| Buccal mucosa graft-harvest | # | # | # | # |
| Buccal mucosa graft-placement  | # | # | # | # |
| Corporal grafting | # | # | # | # |
| Chordee/Correct angulation | # | # | # | # |
| Scrotoplasty-simple/complex | # | # | # | # |
| Urethroplasty bulbar/posterior | # | # | # | # |
| Upper Urinary Tract |
| Nephrectomy w/wo ureterectomy | # | # | # | # |
| Pyeloplasty | # | # | # | # |
| Heminephrectomy w/wo ureterectomy | # | # | # | # |
| Lower Urinary Tract |
| Ureteral reimplant single/duplex/tapered | # | # | # | # |
| Excision of ureterocele  | # | # | # | # |
| Excision of diverticulum | # | # | # | # |
| Vesicostomy  | # | # | # | # |
| Major Abdominal |
| Catheterizable channel MACE/ Mitrofanoff/Monti | # | # | # | # |
| Bladder neck sling/reconstruction | # | # | # | # |
| Bladder augmentation | # | # | # | # |
| Abdominoplasty for PBS | # | # | # | # |
| Cystectomy with diversion | # | # | # | # |
| Urinary diversion | # | # | # | # |
| Miscellaneous |
| Urodynamic studies | # | # | # | # |
| Exstrophy | # | # | # | # |
| Interstim | # | # | # | # |
| Clitoroplasty | # | # | # | # |
| Vaginoplasty | # | # | # | # |
| Trauma | # | # | # | # |

1. Does the program have a minimum of 500 pediatric urology procedures per year? [PR I.D.1.e)]
 [ ]  YES [ ]  NO
2. Does the program have a minimum of 2000 pediatric urology outpatient visits per year, including urology subspecialty clinics? [PR I.D.1.e)]
 [ ]  YES [ ]  NO
3. List the other learners that fellows share educational experiences with at each site fellows rotate. Examples of other learners include residents from the associated core urology program, residents from other core urology programs, and fellows in unaccredited fellowships. It is not necessary to include medical students. The site number must match the participating site number listed on the Sites tab in ADS. [PR I.E.]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site #**  | **Type of Program**  | **Name of Rotation**  | **Length of Rotation**  | **Number of Other Learners Assigned**  |
| Site # | Type of program | Name of rotation | Length | # |
| Site # | Type of program | Name of rotation | Length | # |
| Site # | Type of program | Name of rotation | Length | # |
| Site # | Type of program | Name of rotation | Length | # |
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| Site # | Type of program | Name of rotation | Length | # |
| Site # | Type of program | Name of rotation | Length | # |
| Site # | Type of program | Name of rotation | Length | # |

1. Briefly describe examples of fellows’ contributions to the education of residents in the core urology residency program(s). [PR I.E.] (Limit response to 200 words)

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**Educational Program**

**Professionalism**

1. Briefly describe one learning activity in which fellows develop a commitment to carrying out professional responsibilities and an adherence to ethical principles. [CPR IV.B.1.a)] (Limit response to 200 words)

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**Patient Care and Procedural Skills**

1. Briefly describe fellows’ clinical experiences and responsibilities in each of the following areas. Where applicable, include both inpatient and outpatient experiences. (Limit each response to 100 words)
2. Multidisciplinary management of myelomeningocele and other neuropathic bladder entities [PR IV.B.1.b).(1).(a).(i)]

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1. Multidisciplinary management of patients with problems relating to sexual development and medical aspects of DSD states [PR IV.B.1.b).(1).(a).(ii)]

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1. Multidisciplinary management of patients with urologic tumors [PR IV.B.1.b).(1).(a).(iii)]

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1. Multidisciplinary management of nephrological disease and endocrinologic (adrenal) disease [PR IV.B.1.b).(1).(a).(iv)]

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1. Multidisciplinary management of patients with urologic trauma [PR IV.B.1.b).(1).(a).(v)]

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1. Management of genitourinary infections [PR IV.B.1.b).(1).(a).(vi)]

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1. Performance of prenatal and postnatal genetic counseling for genitourinary tract anomalies [PR IV.B.1.b).(1).(a).(vii)]

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1. Inpatient and outpatient consultations requiring management of pediatric urologic disease, with graded responsibility for patient care [PR IV.B.1.b).(2).(a).(ii)]

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1. Imaging modalities used in the care of pediatric patients, including ultrasonography, fluoroscopy, computed tomography, magnetic resonance imaging, and nuclear scintigraphy [PR IV.B.1.b).(2).(a).(iii)]

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1. Performance and evaluation of urodynamic studies [PR IV.B.1.b).(2).(a).(iv)]

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1. Pre- and post-operative management and treatment of severely ill neonates, children, and adolescents with genitourinary problems who require intensive medical care [PR IV.B.1.b).(2).(a).(v)]

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**Medical Knowledge**

1. List the **primary** setting(s) and/or activity(ies) where fellows acquire **knowledge** in each of the following areas of pediatric urology patient care. Where applicable, include both clinical and didactic settings/activities. [PR IV.B.1.c).(1).(a)-c).(1).(d); IV.C.2.a)]:

|  |  |
| --- | --- |
| **Area** | **Settings/Activities** |
| Endocrinology | Click here to enter text. |
| Nephrology | Click here to enter text. |
| Radiation and imaging safety | Click here to enter text. |
| Pain management | Click here to enter text. |
| Acute and chronic renal diseases | Click here to enter text. |
| Pharmacology of commonly used agents | Click here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe one learning activity in which fellows develop an ability to investigate and evaluate their care of patients, appraise and assimilate scientific evidence, and continuously improve patient care based on constant self-evaluation and lifelong learning. [CPR IV.B.1.d)] (Limit response to200 words)

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**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows develop interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and/or health professionals. [PR IV.B.1.e)] (Limit response to 200 words)

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**Systems-based Practice**

1. Briefly describe one learning activity through which fellows develop an awareness of and responsiveness to the larger context and system of health care, including the structural and social determinants of health, as well as the ability to call effectively on other resources in the system to provide optimal health care. [PR IV.B.1.f)] (Limit response to 200 words)

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**Curriculum Organization and Fellow Experiences**

1. List regularly scheduled didactic activities below (e.g., lectures, journal club, grand rounds, morbidity and mortality conference). Designate the educational level of the activity (fellowship, general urology department/residency, or other), frequency, duration, and who is responsible for planning the activity. [PR IV.C.4.-4.b)]

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| --- | --- | --- | --- |
|  **Didactic Activity**   | **Activity aimed primarily at Pediatric Urology Fellows?** | **Frequency/Duration**  | **Who is responsible for planning the activity?**  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |
| Didactic Activity Name | [ ] Y [ ] N | Frequency/Duration | Name(s) of group/individual(s)  |

**Scholarship**

1. Briefly describe the process by which each fellow will successfully execute a scholarly project. [PR IV.D.3.a)-3.b).(5).(b)] (Limit response to 200 words)

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