SES116 Specialty Update: Otolaryngology – Head and Neck Surgery

Corey J. Parker, MPA, Review Committee Executive Director

Conflict of Interest Disclosure

Speaker(s):

Corey J. Parker, MPA

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

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Discussion Topics

- Review Committee Members and Staff
- Accreditation and Program Statistics
- Case Log & Board Results
- Review Committee Update
- Program Requirements Update
- Milestones 2023 Update
- ACGME Resources

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ACGME Mission

The mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.

- *ACGME MISSION, VISION, and VALUES*

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Review Committee Members and Staff

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Review Committee Membership

Nominating Organizations

- 12 voting members
  - 3 members (ABOHNS)
  - 3 members (ACS)
  - 3 members (AMA)
  - 1 resident member (at large)
  - 1 member (AOA)
  - 1 public member (at large)
- 2 non-voting Ex-Officio
  - Brian Nussenbaum, MD (ABOHNS)
  - Patrice G. Blair (ACS)

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Review Committee Membership

- Alan G. Micco, MD **Chair**
- Vishad Nabili, MD **Vice Chair**
- C. Gaelyn Garrett, MD, MHHC
- M. Boyd Gillespie, MD
- Cherie-Ann Nathan, MD
- Brianne B. Roby, MD
- Judith E. C. Lieu, MD, MSPH
- Anna H. Messner, MD
- Jonathan D. McGinn, MD
- Libby J. Smith, DO
- Allison Knewitz, MD, Resident member
- Thomas S. Worsley, MPA, MHA Public Member

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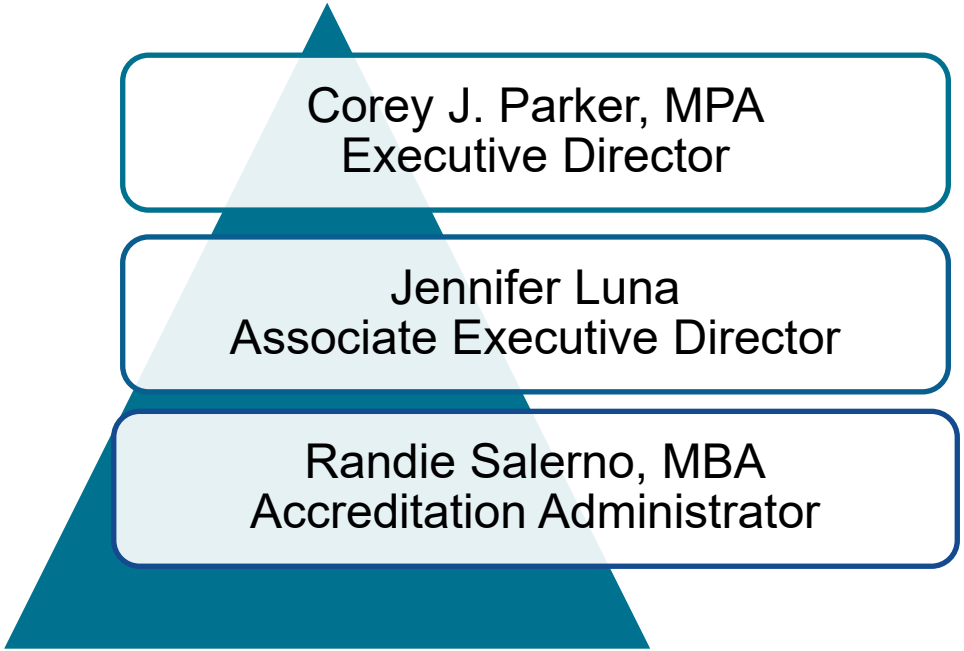
ACGME Review Committee Staff



Samantha Alvarado
ADS

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Upcoming Review Committee Meetings

- April 14-15, 2023 (*Applications with completed site visits and interim requests accepted)*
- Fall (August/September 2023) (TBD) *(only interim request)*
- January 5-6, 2024 *(Applications with completed site visits and interim requests accepted)*
- April 12-13, 2024 *(Applications with completed site visits and interim requests accepted)*

- *Future updates will be made to the OHNS ACGME specialty page when firm dates have been approved.*

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Accreditation and Program Statistics

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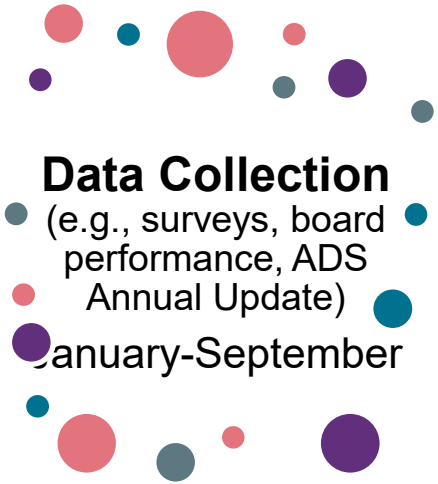
Annual Program Review Process



Data Collection
(e.g., surveys, board performance, ADS Annual Update)
January-September

RC Executive Committee Review

RC Review & Decision
January or April meeting

Program Notification
Post meeting

The RC understands these are challenging times and is taking that into consideration during program reviews.

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Program Statistics

Program Accreditation Status (Core)	
Status	# Programs
Continued Accreditation	107
Continued Accreditation w/ Warning	1
Continued Accreditation w/o Outcomes	14
Initial Accreditation	7

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Program Statistics

Program Accreditation Status (Neurotology)	
Status	# Programs
Continued Accreditation	24
Continued Accreditation w/ Warning	0
Continued Accreditation w/o Outcomes	0
Initial Accreditation	4

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Program Statistics

Program Accreditation Status (Pediatric)	
Status	# Programs
Continued Accreditation	27
Continued Accreditation w/ Warning	0
Continued Accreditation w/o Outcomes	1
Initial Accreditation	5
Initial Accreditation w/ Warning	1

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Meeting Activity Summary - for AY21-22

- Annual Program Reviews (80)
- Additional Information (1)
- Applications (9)
- Complaint (1)
- Initial w/Site Visits (15)
- Full Site Visits Requested (2)
- Site Change (8)
- Complement Change (9)
- Complement Distribution Change (3)
- Program Director Change (1)
- Progress Report (1)

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Other Meeting Decisions

Requests 2022 RC Meetings	
Permanent Increase # Requested / # Approved	7/4
Temporary Increase # Requested / # Approved	2/1
Complement Distribution # Requested / # Approved	3/3
Participating Site # Requested / # Approved	8/8
Focused/Full Site Visit Requested	2/2
Program Director Change (# approved)	1
Additional Information	1

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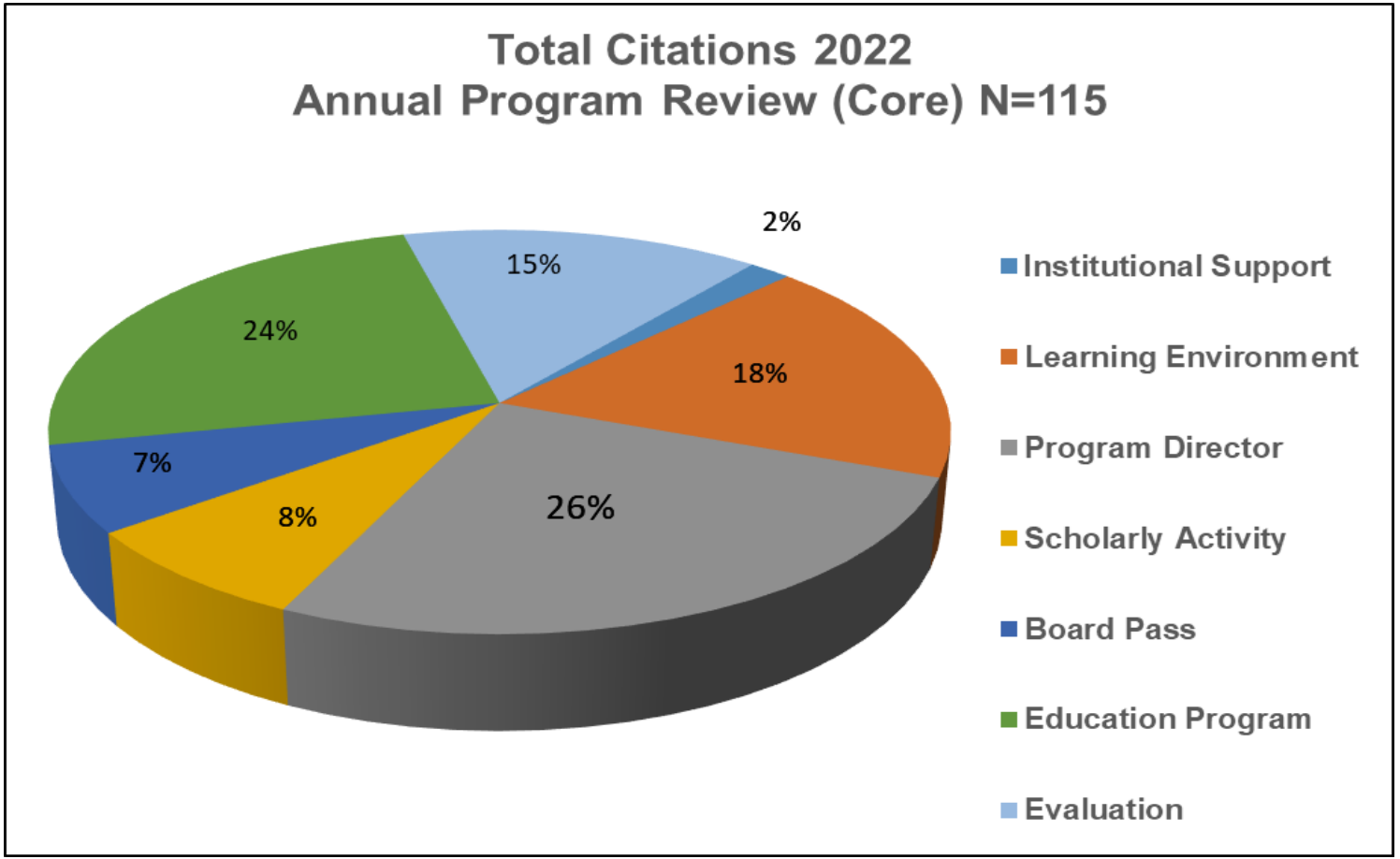
Total Citations 2022
Annual Program Review (Core) N=115
2%
15%
24%
18%
7%
8%
26%
Institutional Support
Learning Environment
Program Director
Scholarly Activity
Board Pass
Education Program
Evaluation

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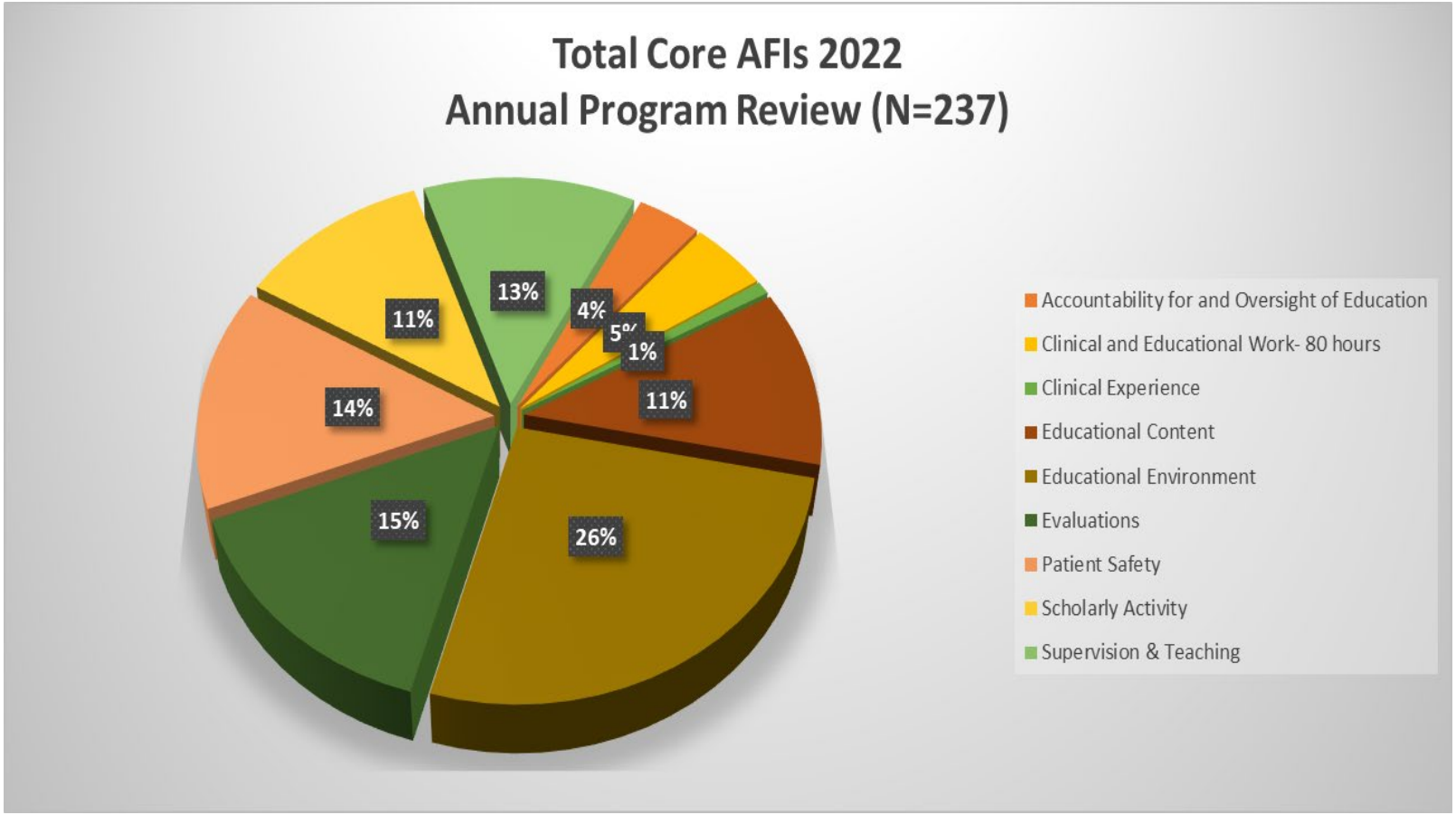
Total Core AFIs 2022
Annual Program Review (N=237)
13%
4%
5%
1%
11%
11%
14%
15%
26%
Accountability for and Oversight of Education
Clinical and Educational Work- 80 hours
Clinical Experience
Educational Content
Educational Environment
Evaluations
Patient Safety
Scholarly Activity
Supervision & Teaching

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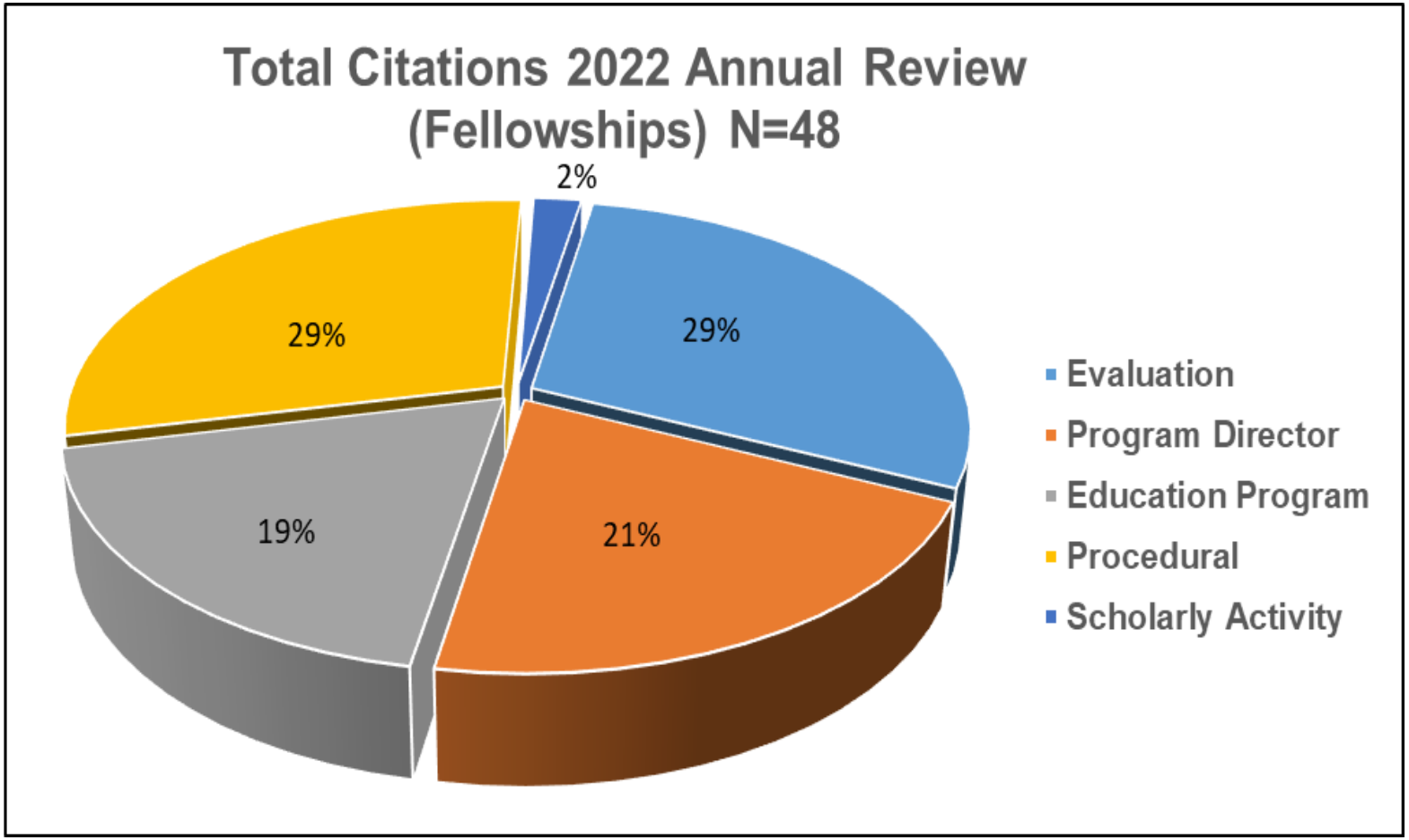
Total Citations 2022 Annual Review (Fellowships) N=48
2%
29%
29%
19%
21%
Evaluation
Program Director
Education Program
Procedural
Scholarly Activity

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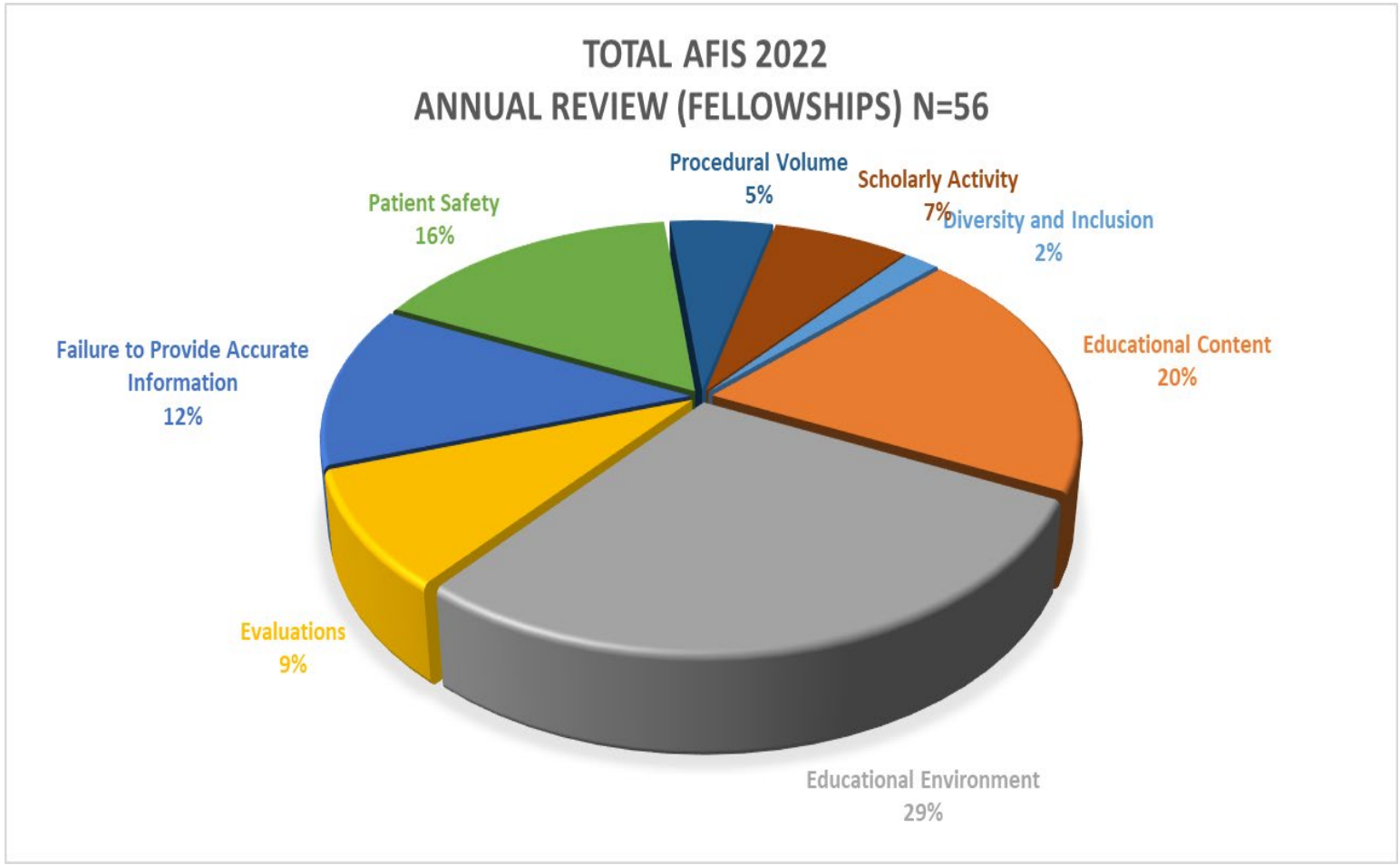
TOTAL AFIS 2022
ANNUAL REVIEW (FELLOWSHIPS) N=56
Procedural Volume
5%
Scholarly Activity
7%
Diversity and Inclusion
2%
Patient Safety
16%
Failure to Provide Accurate Information
12%
Educational Content
20%
Evaluations
9%
Educational Environment
29%

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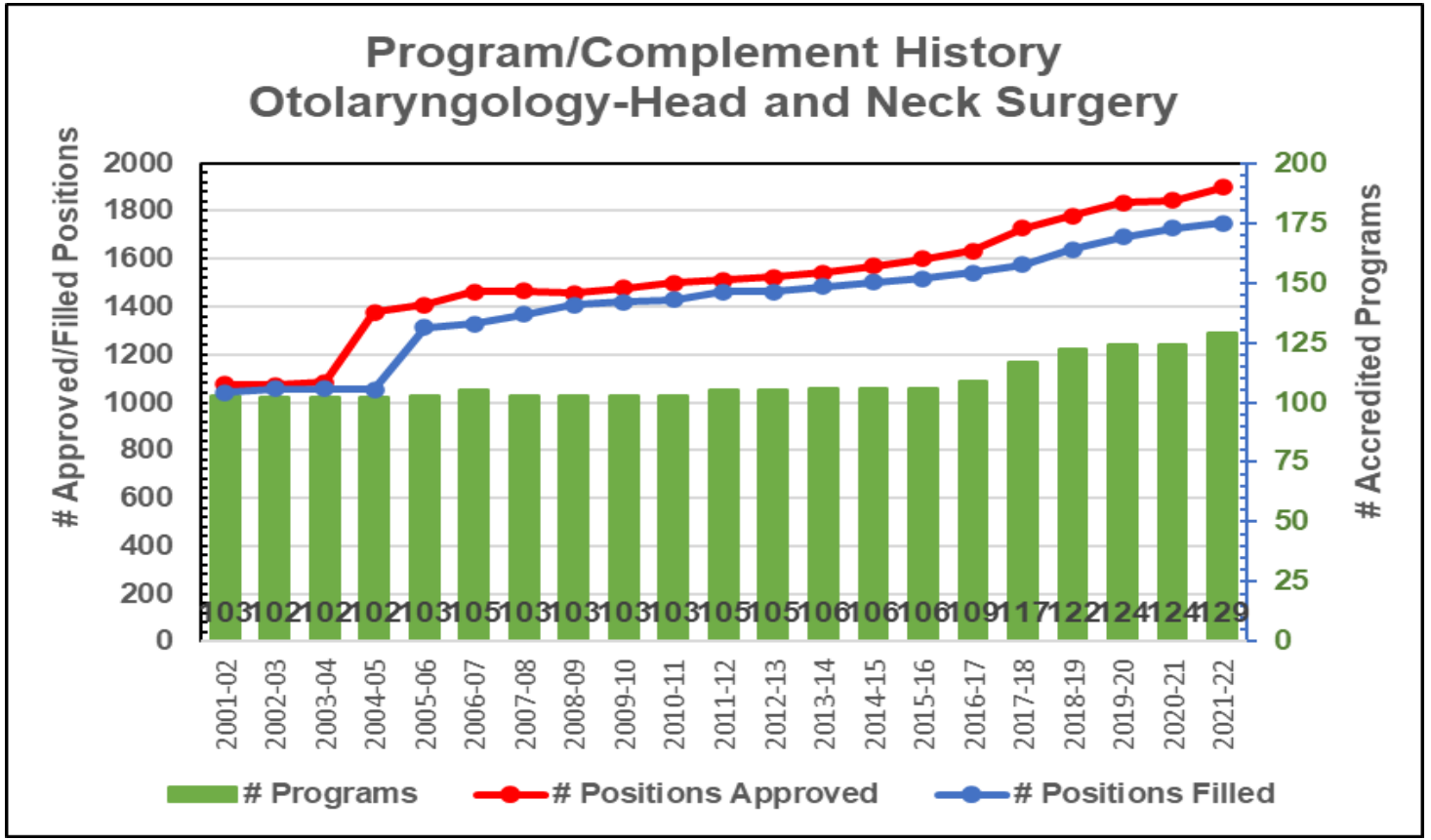
Program/Complement History
Otolaryngology-Head and Neck Surgery
Approved/Filled Positions
Accredited Programs
2000
1800
1600
1400
1200
1000
800
600
400
200
0
200
175
150
125
100
75
50
25
0
103 102 102 102 103 105 103 103 103 103 105 105 106 106 106 109 117 122 124 124 129
2001-02
2002-03
2003-04
2004-05
2005-06
2006-07
2007-08
2008-09
2009-10
2010-11
2011-12
2012-13
2013-14
2014-15
2015-16
2016-17
2017-18
2018-19
2019-20
2020-21
2021-22
Programs
Positions Approved
Positions Filled

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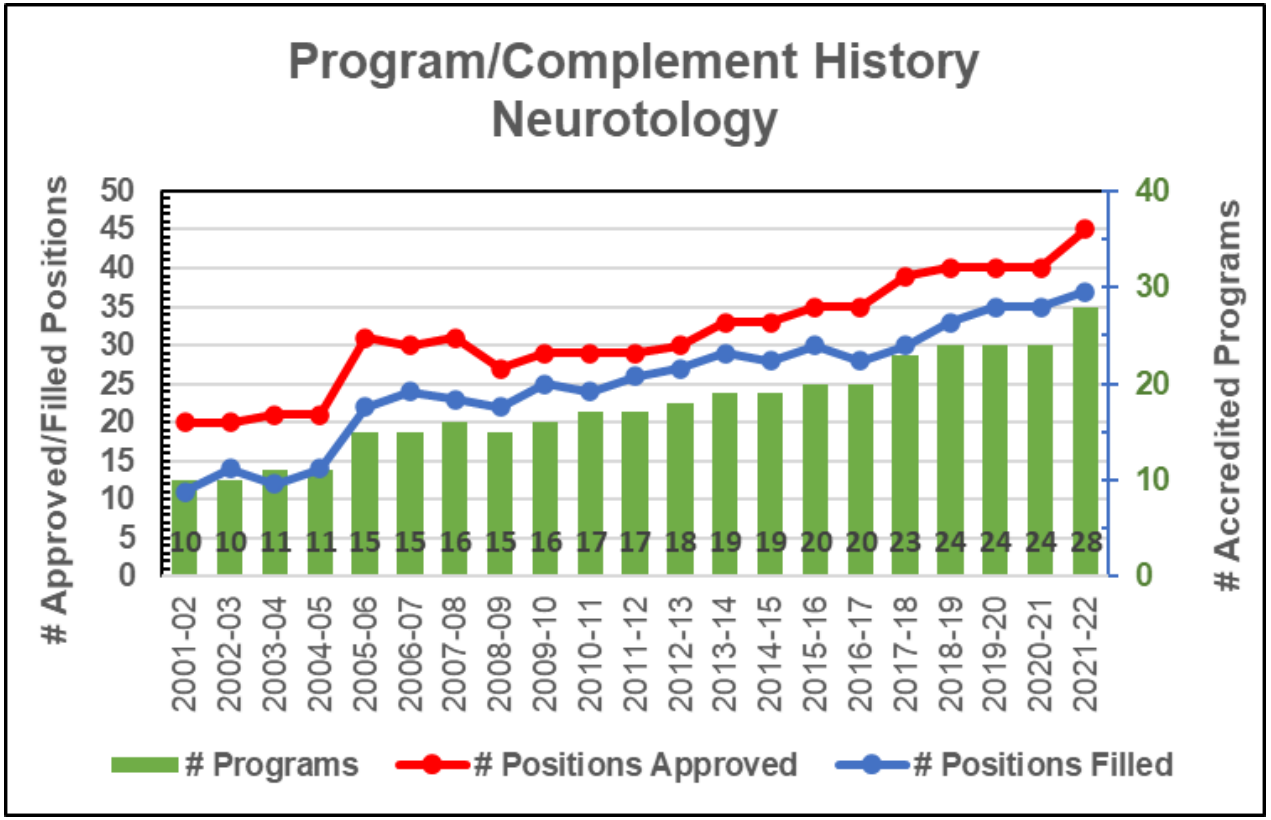
Program/Complement History
Neurotology
Approved/Filled Positions
Accredited Programs
50
45
40
35
30
25
20
15
10
5
0
40
30
20
10
0
10 10 11 11 15 15 16 15 16 17 17 18 19 19 20 20 23 24 24 24 28
2001-02
2002-03
2003-04
2004-05
2005-06
2006-07
2007-08
2008-09
2009-10
2010-11
2011-12
2012-13
2013-14
2014-15
2015-16
2016-17
2017-18
2018-19
2019-20
2020-21
2021-22
Programs
Positions Approved
Positions Filled

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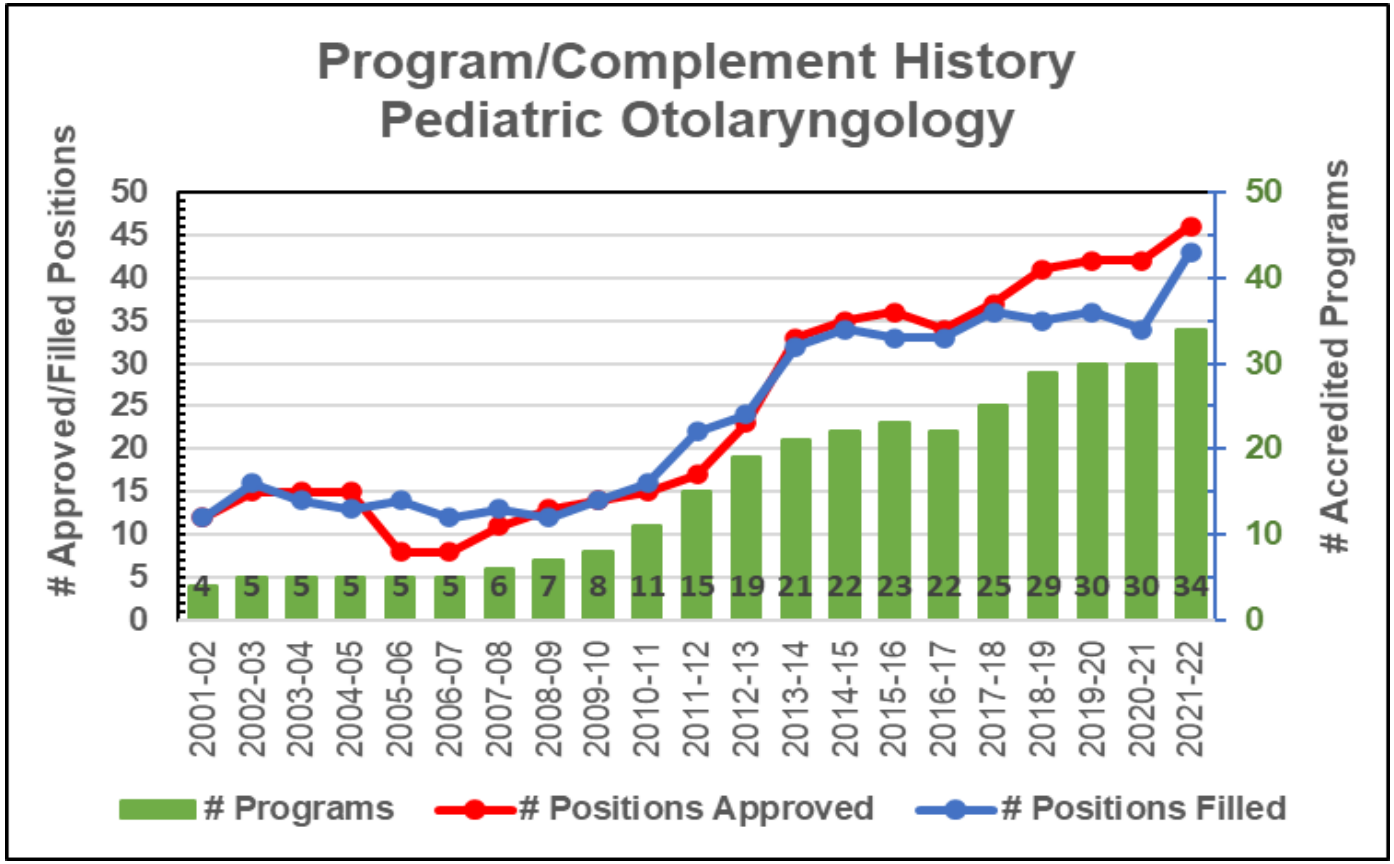
Program/Complement History
Pediatric Otolaryngology
Approved/Filled Positions
Accredited Programs
50
45
40
35
30
25
20
15
10
5
0
4 5 5 5 5 5 6 7 8 11 15 19 21 22 23 22 25 29 30 30 34
2001-02
2002-03
2003-04
2004-05
2005-06
2006-07
2007-08
2008-09
2009-10
2010-11
2011-12
2012-13
2013-14
2014-15
2015-16
2016-17
2017-18
2018-19
2019-20
2020-21
2021-22
Programs
Positions Approved
Positions Filled

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CASE LOG & BOARD RESULTS

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2023 Annual Program Review:
January/April 2023 RC Meetings

2021-2022 Case Log Report			
	# Programs	# Graduates	# Min Fail
Core	119	334	8
Neurotology	17	19	2
Pediatric	31	43	5

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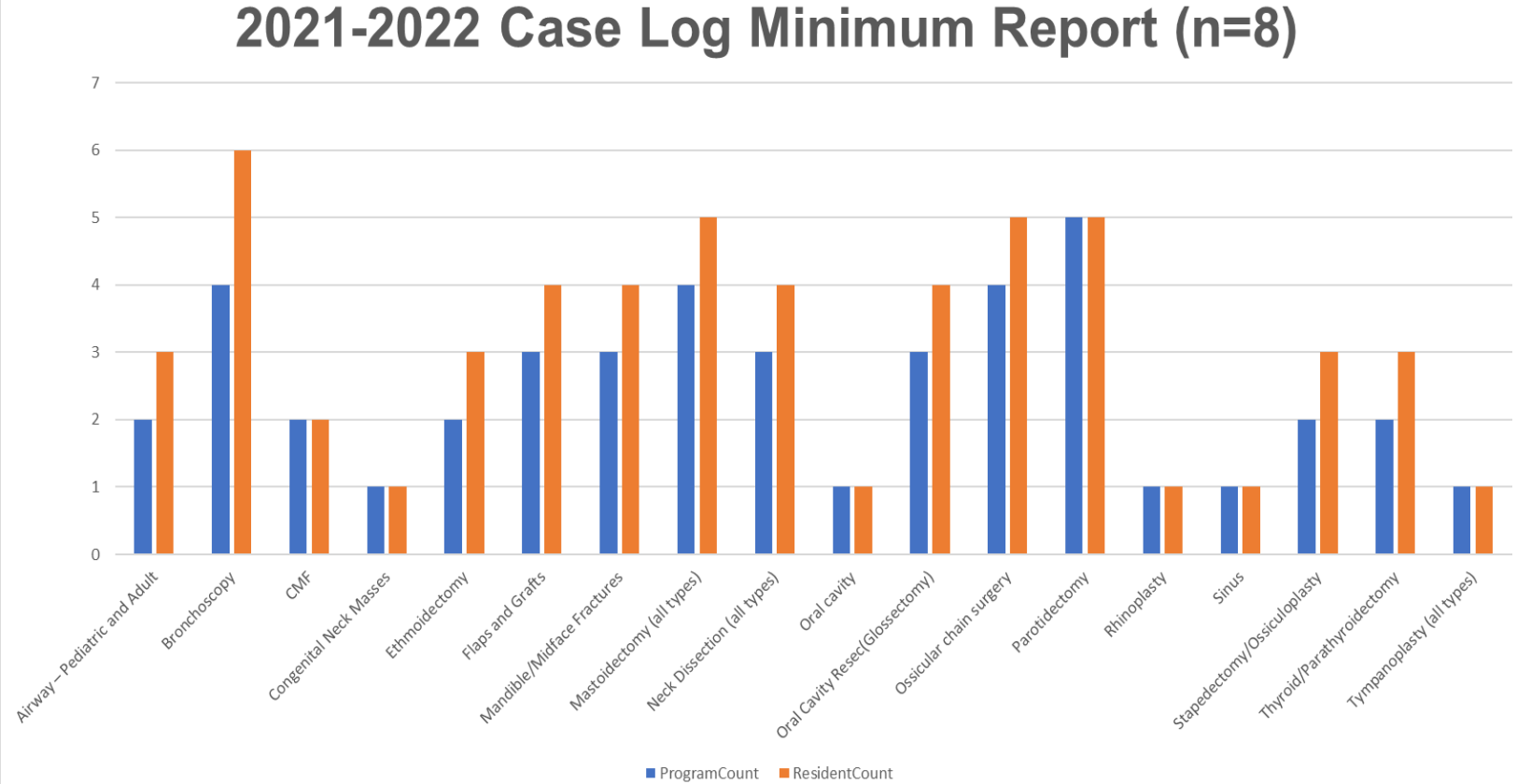
Minimums Fail by Procedure - Core



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2023 Annual Program Review

Board Scores

- First-time takers only during the most recent three years reported by ABOHNS to Data Dept.
  - Bottom 5th percentile nationally for the specialty AND
  - Subject to citation if <80% pass rate

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Board Data for 2023 Reviews
2019-2022 Data

Board Scores	Written 5th Percentile = 82.2%	3 programs subject to citation
	Oral 5th Percentile = 87.5%	1 programs subject to citation

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Review Committee Updates

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Report Form for Institutional Data

- The Review Committee developed an updated institutional data form to support complement increases.
- The new form is posted on the **Documents and Resources** page in the **Otolaryngology - Head and Neck Surgery** section of the ACGME website and in the Specialty, Instructions link in the ADS Sites tab.
- E-mail questions to Accreditation Administrator Randie Salerno, MBA.

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Documents & Resources

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OHNS RC R25 Update

- In conjunction with the ABOHNS, the following decisions were made with respect to the R25 grant mechanism and Board eligibility:
  - For those who enter an otolaryngology-head and neck surgery residency that incorporates a R25 NIH grant during training:
    - If the time of research training is incorporated into an overall residency training program, then residency training must be extended by the number of months of research training specified by the R25 grant in order to meet Board eligibility requirements at the completion of training.
    - Clinical time completed during training under a R25 grant cannot be included as training time toward Board eligibility requirements.

The Review Committee will be developing a FAQ to assist programs with this process.

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Program Requirements Update

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Dedicated Time – Program Leadership

- Dedicated time changes for program leadership took effect 7/1/22

Residency

II.A.2. The program director and, as applicable, the program's leadership team, must be provided with support adequate for administration of the program based upon its size and configuration. (Core)

II.A.2.a) At a minimum, the program director must be provided with the dedicated time and support specified below for administration of the program: (Core)

Number of Approved Resident/Fellow Positions	Minimum Support Required (FTE)
1-10	10%
11 or more	20%

Fellowship

II.A.2. The program director and, as applicable, the program's leadership team, must be provided with support adequate for administration of the program based upon its size and configuration. (Core)

II.A.2.a) At a minimum, the program director must be provided with support equal to a dedicated minimum of 10 percent FTE for administration of the program. (Core)

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Dedicated Time – Program Coordinator

- Dedicated time changes for program coordinator took effect 7/1/22

Residency

II.C.2. The program coordinator must be provided with dedicated time and support adequate for administration of the program based upon its size and configuration. (Core)

II.C.2.a) At a minimum, the program coordinator must be provided with the dedicated time and support specified below for administration of the program: (Core)

Number of Approved Resident Positions	Minimum FTE
1-10	50%
11 or more	80%

Fellowships

II.C.2. The program coordinator must be provided with dedicated time and support adequate for administration of the program based upon its size and configuration. (Core)

II.C.2.a) The program coordinator must be provided with support equal to a dedicated minimum of 20 percent FTE for administration of the program. (Core)

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Milestones Update

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Milestones 2.0 Update

Celebrating the completion of Milestones 2.0 for all specialties this spring!

Multi-year Milestones Program Evaluation will begin this fall. Many opportunities to share your thoughts via focus groups, surveys, and interviews.
Watch the Milestones Engagement page and the weekly ACGME Communications email

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Milestones Resources

- Resources are added and updated throughout the year

- Current resources include:
- CCC Guidebook
- Assessment Guidebook
- DOCC and TEAM Assessment Tools
- Clinician Educator Milestones
- Resident and Fellow Guidebook

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ACGME Resources

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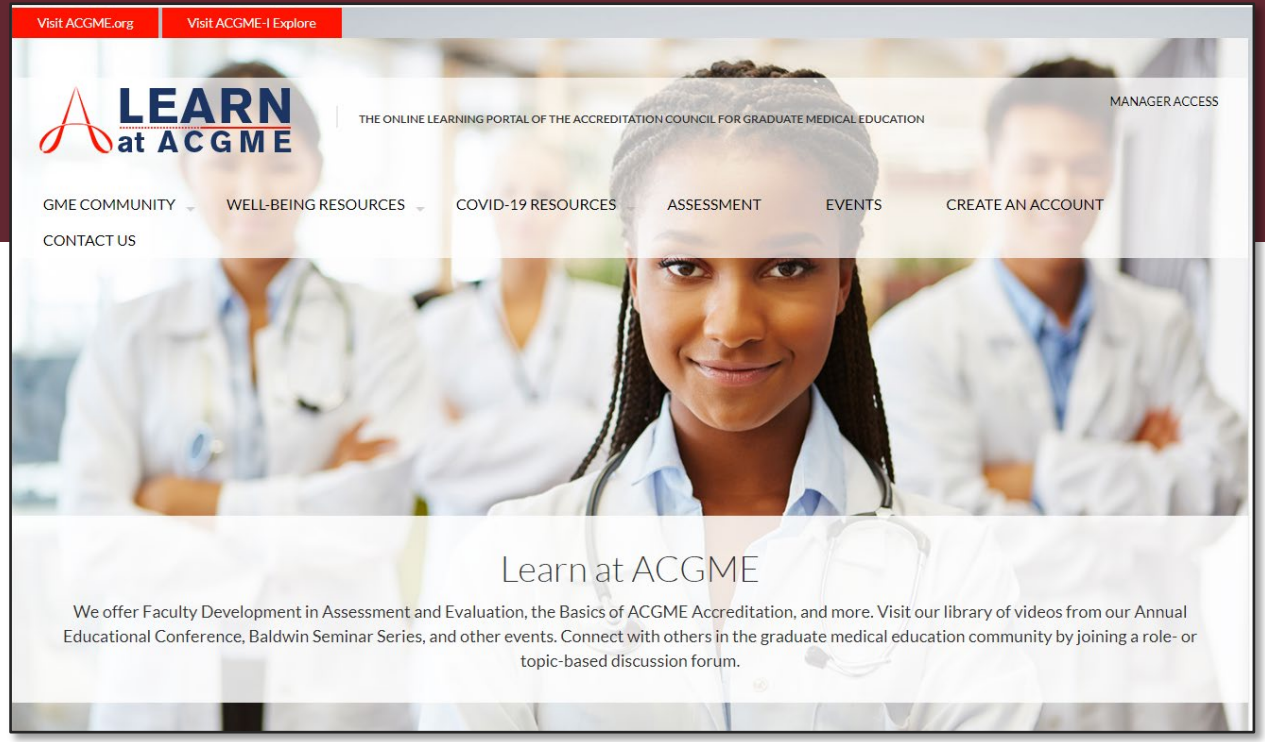
The ACGME's Online Learning Portal



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Live Event
Program Director Well-Being

https://dl.acgme.org/pages/well-being-tools-resources

An ACGME listening session focused on creating a space for program directors to share experiences and hear from peers regarding issues related to program director well-being .

Join the event for an open discussion of challenges faced by program directors and potential solutions.

- ✓ April 11, 2023
- ✓ Registration required

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Questions?

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Questions? cme@acgme.org

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Thank You

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